

Where
knowledge and challenge
meet

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EUA-Institutional Evaluation Programme
www.eua.be/iep

Introduction – University of Szeged

„Research University of National Excellence”

- 69 Hung. universities - Usz (No. students) - 4th largest
- Students:
 - 25.000 students
 - 10% international
 - 600 PhD students
- 7.000 employees
 - unification of more universities
- All levels of education
 - bachelor’s (BA/BSc),
 - master’s (MA/MSc),
 - doctoral (PhD),
 - postgraduate training programmes, „Life-long learning”



12 educational and scientific/artistic faculties

- - Law and Political Sciences
 - - Medicine
 - - Arts
 - - Health Sciences and Social Studies
 - - Dentistry
 - - Economics and Business Administration
 - - Pharmacy
 - Juhász Gyula Teacher Training Faculty
 - - Agriculture
 - - Engineering
 - - Science and Informatics
 - - Music
- + Albert Szent-Györgyi Clinical Centre



19 Doctoral Schools

- Law and Political Sciences
- Biology
- Theoretical Medicine
- Philosophy
- Physics
- Geosciences
- Pharmaceutical Sciences
- Computer Science
- Interdisciplinary Sciences
- Literature
- Chemistry
- Clinical Medicine
- Environmental Sciences
- Economics
- Mathematics
- Multidisciplinary Medicine
- Educational Sciences
- Linguistics
- History



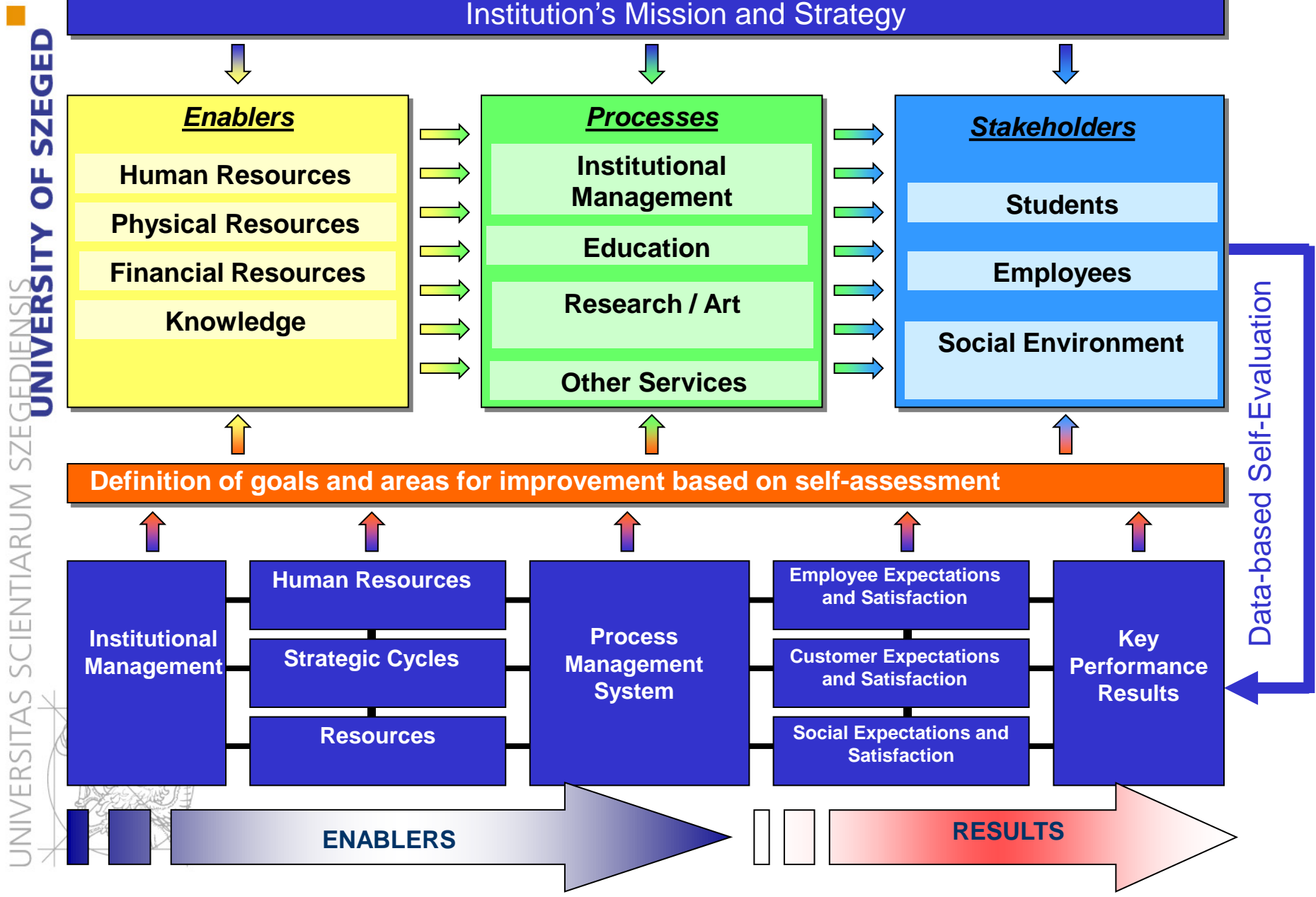
Aim:

- Usz = Research University of National Excellence
 - international competitiveness
 - participation in the Institutional Evaluation Program of the European Universities Association (EUA-IEP)
 - Academic year: 2103/2014
 - receive an external/international evaluation and feedback about our institutional development and quality goals



Method:

- self evaluation - EFQM model,
- on site visits of the Evaluation Team (2x)
- Evaluation Report



„QUALITY SCORE CARD”

Structure of the self-evaluation document

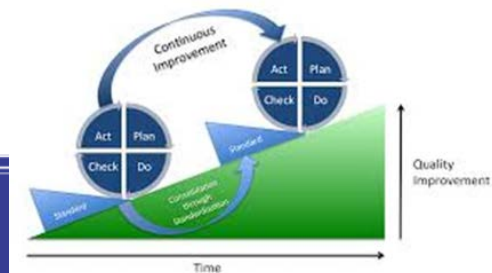


TÁMOP-4.1.1.C-12/1/KONV-2012-0004

„Harmadik generációs összehangolt szolgáltatási portfólió és irányítási rendszer kialakítása, valamint stratégiai jellegű optimalizálás megvalósítása közösségi típusú felsőoktatási együttműködés formájában Dél-Kelet Magyarországon”



- Values, Mission and Goals
 - What is the institution trying to do?
- Evaluation of Institutional Operation, of the “Enablers”
 - How is the institution trying to do it?
- Institutional Quality Assessment Practices
 - How does the institution know it works?
- Strategic Approach to Continuous Improvement



Members of the Evaluation Team

Júlio Pedrosa, former Rector, Univ. of Aveiro, Portugal, team chair

Juan Viñas-Salas, former Rector, Lleida Univ., Spain

Áine Hyland, former Vice-President, Univ. College Cork, Ireland

Liliya Ivanova, Master student, Univ. of National and World Economy, Bulgaria

Crina Moşneagu, Project Officer, IEP Secretariat, Belgium, team coordinator





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Evaluation Report – main messages and lessons



Governance and institutional decision-making: Main structures and decision-making bodies

- enhance communication
 - central - faculty level + across faculties
- reorganise/reinforce central service units
- organisational structure
 - simplification
- rationalise/strengthen services provided across the university
 - deeper level of cohesion
- encourage students' involvement in governance



Governance and institutional decision-making: Staffing and funding

- reducing staff fluctuations
 - strengthening the core of permanent staff



- **balanced financial results**
 - by each and every unit



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Governance and institutional decision-making: Institutional Development Plan

- **reinforce/strengthen cooperation between and across faculties**
 - existing synergies - good practices
- **specific missions of faculties and colleges?**
- **tailor-made strategic plan**
 - yearly action plans with
 - specific objectives,
 - clear milestones,
 - conditions and
 - timeframe




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Teaching and learning

- **infrastructure development**
 - e.g. sports facilities, dormitories
- address **high dropout rate** 
- **further implement the Bologna Process**
 - student-centred learning,
 - innovative pedagogical methods,
 - learning outcomes,
 - multi-disciplinary programs
 - transferable skills



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Research

- more strategic approach
- rationalise/increase efficiency in using the research facilities
 - laboratories,
 - special equipment and
 - resources
- identify priority areas
 - stimulate interdisciplinarity
 - pro-activity in the approach towards financing opportunities
- review/rationalise the organisation of doctoral schools
 - advantage of the potential for
 - interdisciplinarity and
 - cooperative inter-faculty projects



Service to society

- **further develop 3rd mission**
 - cooperation/joint projects based on a coherent strategy with strong involvement
 - economic,
 - cultural and
 - social partners
- **strengthen the involvement of external stakeholders**
 - in curriculum design and development,
 - student placement and
 - analysis of employability issues



Internationalisation

- **students' mobility**
 - incoming - outgoing mobility imbalance
- **information in English - incoming students**
 - better use of available communication tools
- **develop an internationalisation strategy**
 - increase the synergy and the coordination between the centre and the faculties



UNIVERSITAS SCIENTIARUM SZEGEDIENSIS
UNIVERSITY OF SZEGED



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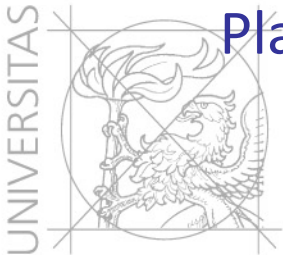
Quality culture

- Consolidate/further develop QA system and strategy
- Consider further initiatives:
 - close the feedback loops
 - surveys/evaluations - strategy and operational plans
 - explain to the extended academic community how this contributed to generate further improvements
- Establish an efficient, coherent and relevant **management information system** across the university at central level



Summary - conclusions

- EFQM – BSC based quality management system since 2009
 - appropriate method for the continuous development of our processes and organization with strategic approach
- EUA – IEP international evaluation
 - 5 years period
 - basis for: new Institutional Development Plan 2015



Thank You for Your kind attention



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