## A7 IAQ Panel GLOBAL QUALITY EDUCATION FORWARD

## Chair of the Panel: Roland K. Jahnke, Germany

IAQ Vice President and Chair IAQ "Quality Education Think Tank" (QiETT), IAQ Representative at UNESCO Headquarters, Paris

The year 2015 will become very exciting for the United Nations. By 2015, neither of the goals of the "Education for All Agenda" (UNESCO) had been achieved nor had the education-related Millennium Development Goals (MDGs) been achieved.

There is a global consensus about the need for a new forward-looking education agenda, which will round off work that has not been



completed. In this respect, it will be about focusing on equity, learning and, above all, quality. We have received the first drafts of the Open Working Group on Sustainable Development Goals (SDG), which have been established by the UN. The drafts have identified education as a central priority of the post-2015 agenda. Education is recognized as being an essential prerequisite for human fulfilment, peace, sustainable development, economic growth, decent work, gender equality and responsible global citizenship. Therefore, it can be foreseen that education will be placed in the heart of the new global development agenda.

Being an expert of quality education, Roland K. Jahnke was invited by UNESCO to attend different international conferences and workshops and collaborate in the development of the post-2015 agenda. In late September 2015, the new 2030 Agenda for Sustainable Development will be voted at a UN Summit in New York City.

Right after the UN Summit, we will, as early as October 2015, have the opportunity of providing information on the new UN Sustainable Development Goals (SDGs) at the IAQ World Quality Forum in Budapest, Hungary. On this occasion, the chairman of the panel will give a short introduction of his first-hand experience at UNESCO. In particular, the lecturers of the panel will discuss further options for designing quality education in future. All topics of the lecturers are part of the new challenges, and the contributions are very welcome. Quality education will become a huge challenge for the new Sustainable Development Goals until 2030.

We will, in future, need a strong Global Quality Community. Quality in education will play a key role. Let us participate in a new initiative of "Global Quality Education First".

The short bibliographies of the Chairpersons and Lecturers can be found in alphabetical order: <u>http://eoq.hu/iaq/biography.pdf</u>

## Following the lectures, the Panel will discuss issues like:

- How can quality systems be adopted by higher educational institutions?
  - Discussion about cooperation between IAQ's Quality in Education Think Tank (QiETT) and EUA (European University Association) in sharing and offering quality management tools for these evaluations.
- Quality is an essential issue throughout education and learning. This quality does not take place accidentally but needs a professional approach and a close collaboration between the education and quality disciplines.
  - ➤ How can the situation be improved?
  - Discussion about regional patterns of quality education and ways of reducing standard deviations across the world.
  - How can IAQ's QiETT help in these equality efforts regarding the improvement of quality education and the distribution across the world?
  - > What different countries are doing to ensure competencies?

*Hint:* IAQ's QiETT is willing to address the "global challenge of equity of education quality and learning effectiveness" (UNESCO, 2012). Since 2012, QiETT has succeeded in learning important new lessons in cooperation with the Asian Network for Quality (ANQ) and the national quality organizations in a large-scale project of IAQ's pilot region in Asia Oceania. Besides the first experiences made in the Asia Pacific Region, QiETT has meanwhile initiated an expansion to the regions of Europe, MENA (Middle East and North Africa), Africa and South America.

## Preview (Article in English, Russian and Hungarian):

http://anforq.org/pdf/QIETT/Roland\_K\_Jahnke\_article\_in\_QNewZ\_Official\_Magazine \_NZOQ\_March\_2015.pdf

http://anforq.org/pdf/QIETT/Roland\_K\_Jahnke\_article\_in\_World\_of\_Quality\_KOQIM Aug\_2015\_russian.pdf

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